



加拿大華人神學院溫哥華
Canadian Chinese School of Theology Vancouver

CANADIAN CHINESE SCHOOL OF THEOLOGY VANCOUVER

ACADEMIC CATALOGUE

2024 – 2025

Formed Theologically · Act Missionally

陶造神學生命·踐行使命人生

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School Information

History

Canadian Chinese School of Theology Vancouver (CCST Vancouver) is the first independent Chinese theological graduate school in B.C. It is a corporation incorporated under the *Canadian Chinese School of Theology Vancouver Act, S.B.C. 2018, c. 33* and registered under incorporation no. PA0000412. The copies of its private legislation registration with the corporate registry are attached. The legislation can be found in this link:

<http://www.bclaws.ca/civix/document/id/lc/psl/18033>

Vision & Mission

CCST Vancouver Vision Statement

Based on biblical truth, we provide relevant theological education to nurture God's servants to serve in ministry and mission, fulfilling Christ's commandment.

CCST Vancouver Mission Statement

To nurture God's servants and equip the laity.

CCST Vancouver Motto

'And the things you have heard me say in presence of many witnesses entrust to reliable people who will also be qualified to teach others.' 2 Timothy 2:2 (NIV)

CCST Vancouver Educational Philosophy

"Formed Theologically, Act Missionally" is the educational philosophy of CCST Vancouver. Christ's life is concretely theological. At the age of 12, he was committed to his Father's affairs and entered into debate with the teachers at the Temple. The life of the disciples are formed during their walk with Jesus, and they afterwards continued to bear faithful witness on earth for the Lord. To be formed theologically means also to act missionally, to

serve God, the Church, and people in the world. At CCST Vancouver, we join in this same path to extend the Kingdom.

Statement of Faith

As a seminary with evangelical orientation, our statement of faith includes seven essential elements.

- i. We believe that the Bible alone, and the Bible in its entirety, is the written Word of God, inspired by the Holy Spirit, inerrant in all that it teaches and therefore absolutely authoritative as the only infallible rule for faith and life. We believe that through the power of the Holy Spirit, God speaks to us in the Scriptures today to accomplish His purpose of salvation in Jesus Christ.
- ii. We believe that there is but one living and true God, the Creator, Preserver and Governor of all things, who is Spirit infinite in being and in all perfections. We further believe that the one God exists eternally in Three Persons - the Father, the Son, and the Holy Spirit--all three having the same nature, attributes and perfections but each executing distinct but harmonious operations in the work of creation and redemption.
- iii. We believe that Jesus Christ, the eternal Son of God, in His incarnation, united to His divine nature a true human nature and so continues to be both God and man, in two distinct natures, but one Person, forever. He was conceived by the Holy Spirit, born of the Virgin Mary, perfectly obeyed the law of God, died on the cross as a vicarious and victorious atonement for sin and rose again bodily on the third day for our justification. He ascended to the Father's right hand where He now reigns and intercedes for His redeemed.
- iv. We believe that human beings are created in the image of God as male and female and possess dignity. All people are called to glorify God, to live in relationship with God and one another, and to be stewards of the creation. We further believe that our first parents, in disobedience to God, sinned and consequently incurred physical death and spiritual separation from God, bringing sin, guilt, depravity and misery upon all humanity.
- v. We believe that God in mercy and grace redeems all who repent of their sin and trust Jesus Christ alone for their salvation, justifying them through faith in the Savior and giving them new life by the Holy Spirit. God further wills that Christians grow in grace and in knowledge of our Lord and Savior, Jesus Christ.

Believers are kept by the power of God unto eternal salvation and are called to a life of discipleship and holiness in joyful obedience to Jesus Christ.

- vi. We believe that the church is the people of God, the body of Christ and a fellowship in the Spirit of all those saved by the grace of God. We further believe that this one, Holy, catholic and apostolic church expresses itself in a local body of believers and encompasses and transcends the various local, denominational and transdenominational expressions of the life of the believing community. The church is called and sent into the world by the Triune God to declare and demonstrate the Good News of Jesus Christ in the power of the Holy Spirit.
- vii. We believe that at a day and hour known only to God, our Lord Jesus Christ shall come again personally, bodily, visibly, gloriously, to consummate His Kingdom of righteousness and peace. We believe in the resurrection of the unrighteous unto eternal punishment and the resurrection of the righteous unto eternal glory in the new heaven and the new earth. Come, Lord Jesus, come.

Community Life

Student Activities

The activities for students promote student participation in social, and spiritual discipline and leadership. Our Student Leadership Team presently consists of the Dean of Students and Student Council members.

Community Chapel Worship

The Community Chapel Worship is to facilitate spiritual growth and unity as the body of Christ. Through corporate worship, students are given the opportunity to plan and lead worship, to build community, and to raise an awareness of contemporary issues Christians face in the modern world. The Dean of Student is responsible for Chapel planning.

Every student is expected to attend the chapel which is held weekly on Thursdays.

Prayer Retreat

A half-day Prayer Retreat is organized regularly. The purpose of this retreat is to provide an opportunity for students to intentionally get away from their daily routines and spend time alone with God, meditating on His word and listening to the voice of the Holy Spirit. All students are expected to attend.

Care Group

Master's students and Diploma students are assigned to a care group for prayer and fellowship support. Each group is led by a student appointed by the Dean of Students.

CCST Vancouver Choir

CCST Vancouver Choir practices regularly on campus. The choir will serve at the annual graduation ceremony of the seminary, special events, and occasionally at chapel worship.

Students in the Diploma, Master's, and D.Min. programs are welcome to join through audition.

Mission Outreach

Global: Students are encouraged to participate in global mission outreach. M.Div. students can apply for approved mission outreach as practicum credit units. CCST Vancouver tries to provide mission opportunities each year.

Local: CCST Vancouver encourages all students to participate in local outreach organized by their local churches.

Annual Student Retreat

All students (D.Min., Adv.Dip.P.T., M.Div., M.T.S., & Dip.C.S.), faculty, board members and staff are invited to join our Annual Student Retreat. Limited spaces are provided for student spouse as well. This is an opportunity to learn, share and pray together as a community. We hold our student orientation in the retreat as well.

Academic Programs Information

Master of Divinity (In-person, Immerse hybrid or Advanced)

i. Program Description & Outcomes

Program Description

The Master of Divinity program (90 credits) is designed to prepare pastors and Christian ministry leaders serving in the context of the Chinese church. This program is designed with a solid biblical framework, strong theological thinking, personal and spiritual formation, ministry skill development integrated with interdisciplinary, case-based, and experiential learning in a community setting. Students in the M.Div. program must fulfill a field education requirement. The **Regular M.Div.** program can be completed with a 3-year full-time residency on the main campus.

The **Immerse hybrid M.Div.** program (90 credits) offers a flexible alternative for applicants who are working and studying at the same time, those who are already in ministry wishing to pursue study, and students who live outside the Greater Vancouver area or outside Canada who are unable to move to Vancouver for 3 years to complete the regular M.Div. program residency. The Immerse hybrid M.Div. program requires 3 intensive residencies (10-14 days) in Vancouver connected to the annual student retreat with the rest of the program requirements to be completed online. The design of the Immerse hybrid M.Div. program is rooted in the context of the students' faith and ministry community they live and serve. Students must commit themselves to a local ministry internship to fulfill their field education requirements and secure a local pastor who will commit to be their mentor through the program. The mentor must agree to attend CCST Vancouver's mentor's training.

Advanced M.Div. (60 credits) is designed for applicants who have completed a Bible college or university religious study degree with comparable curriculum to a B.Th. degree or those who have completed a M.C.S. or M.T.S. degree from other seminaries, may apply for up to 12 shared credits from the M.C.S. or M.T.S. program to be counted towards the Advanced M.Div. requirements.

Program Outcomes

Upon the completion of program, students shall

1. Deepen their love for God and their neighbours;
2. Develop a solid understanding of the Christian heritage, including the Scripture, theological foundations and history of the global Church;
3. Understand and appreciate the cultural contexts in which they serve and live as well as gaining an awareness of the global Church and society;
4. Cultivate sustainable practices for personal and spiritual formation, professional ethics, emotional maturity, and moral integrity; and
5. Deepen their understanding and advance in the praxis of Christian ministry.

MDiv. (In-person or Immerse hybrid) - Program Requirements

Foundations of the Christian Heritage 基督信仰傳統基礎 (30 credits)	Biblical Interpretation: Theories and Practice (3) 聖經詮釋學：理論與實踐 *Thinking Theologically for Ministry 1 (3) 事奉的神學思考1 Theological Investigation *1&2 (6) 神學探索 *1&2 Church History Insights for Today 1&2 (6) 教會歷史的當代透視1&2 Historical, Literary, and Theological Survey of the Old Testament and New Testament (6) 新舊約歷史、文學及神學綜覽 OT Book Study (3) 舊約書卷 NT Book Study (3) 新約書卷
Biblical Languages 聖經語文 (12 credits)	Hebrew 1&2 (6) 希伯來文1&2 Greek 1&2 (6) 希臘文1&2
Personal & Spiritual Formation 生命陶造 (6 credits)	Spiritual Formation: Theology & Praxis (3) 靈命塑造：神學與實踐 Christian Ethics (3) 基督教倫理 Non-credit requirements*

Pastoral Ministry Integration 牧養事工整合 (12 credits)	Preaching (3) 講道學 Pastoral Care Ministry (3) 牧養關懷 NextGen Formation (3) NextGen 培育 Christian Leadership (3) 基督教領導學
Contextual Synthesis 處境綜合研究 (18 credits)	*Thinking Theologically for Ministry 2 (3) 事奉的神學思考2 Mission of the Church (3) 教會使命 Christian Faith and Culture (3) 基督信仰與文化 Field Education (6) 事工實習 *Capstone Project (3) 頂石專案
Free Electives 選修科 (12 credits)	Worship, Christian Education, Church Administration, Advanced Preaching, etc. 崇拜學、基督教教育、教會行政、進階講道學等
Non-credit requirements 非學分要求	Orientation module (research and writing), retreat, chapel, community groups, community engagement (P/F) – 3 times 參加入學須知課 (如何研究與寫作) , 退修會, 每周崇拜, 學生生活組社區服務 (P/F) -- 3次

Advanced MDiv. (In-person or Immerse hybrid) - Program Requirements

Foundations of the Christian Heritage 基督信仰傳統基礎 (12 credits)	*Thinking Theologically for Ministry 1 (3) 事奉的神學思考1 *Theological Investigation 1 (3) 神學探索1 OT Book Study (3) 舊約書卷 NT Book Study (3) 新約書卷
Biblical Languages 聖經語文	如果申請人沒有等同道學碩士聖經語文的資格，學生需要補讀額外的聖經語言學分。聖經語言學分不計算在畢業要求。
Personal & Spiritual Formation	Spiritual Formation: Theology & Praxis (3) 靈命塑造：神學與實踐 Christian Ethics (3) 基督教倫理 Non-credit requirements*

生命陶造 (6 credits)	
Pastoral Ministry Integration 牧養事工整合 (12 credits)	Preaching (3) 講道學 Pastoral Care Ministry (3) 牧養關懷 NextGen Formation (3) NextGen 培育 Christian Leadership (3) 基督教領導學
Contextual Synthesis 處境綜合研究 (18 credits)	*Thinking Theologically for Ministry 2 (3) 事奉的神學思考2 Mission of the Church (3) 教會使命 Christian Faith and Culture (3) 基督信仰與文化 Field Education (6) 事工實習 *Capstone Project (3) 頂石專案
Free Electives 選修科 (12 credits)	Worship, Christian Education, Church Administration, Advanced Preaching, etc. 崇拜學、基督教教育、教會行政、進階講道學等
Non-credit requirements 非學分要求	Orientation module (research and writing), retreat, chapel, community groups, community engagement (P/F) – 2 times 參加入學須知課 (如何研究與寫作) , 退修會, 每周崇拜, 學生生活組社區服務 (P/F) -- 2次

ii. Admissions Requirements

1. To be considered for admission, applicants must: Complete the application form, submit all related documents and a \$55 application fee (International application fee: \$165).
2. A completed bachelor degree from an accredited university or college with a GPA 2.7 (B- average) or above; advanced M.Div. applicant's entrance GPA from a B.Th., M.C.S., or M.T.S. is also 2.7 (B- average).
3. A 1,000-word (Chinese) or 750-word (English) application essay stating the applicant's Christian journey, vocational calling, ministry experience and goal(s) for theological study.

4. 3 References (one pastoral reference, one academic reference and one character reference). Married students need to provide a spousal support letter.
5. Pass the admission interview.
6. English language proficiency - there are 3 ways to fulfill the English requirements:
 - a. A score of 46 for TOEFL IBT, or 5.5 for IELTS (Academic) is required for masters program applicants who have NOT studied full time for 3 years in a postsecondary institution, where English is the language of instruction and examination, located in an English speaking country. Only test scores dating no more than two years are valid. Test results must be submitted directly from the TOEFL Office or directly from the IELTS Office. (TOEFL DI code:C781); OR
 - b. Proof of a Grade 12 C+ in English from a Canadian high school or equivalent academic qualifications (Our school follows the “BCCAT English as an Additional Language (EAL) Committee English for Academic Purposes Courses Equivalency/ Transfer Grid” (<https://www.bccat.ca/pubs/Resources/EAPTransferGrid2022.pdf>); OR
 - c. Pass grade in Hong Kong A Level examination or level 2 in HKDSE examination.
 - d. M.Div. program applicants who do not meet the above English requirement are required to take 2 Theological English courses (6 credits) in addition to their applied program.
 - e. Applicants with English proficiency test scores below 31 on the TOEFL IBT or 4.0 on the IELTS (Academic) will not be admitted.
7. Complete a Bible knowledge assessment.
8. **Immerse hybrid M.Div.** program applicants must submit a letter of support from his/her pastor who will commit to be a local mentor to the applicants throughout the years of study.

iii. Graduation Requirements

To be eligible for the award of the Master of Divinity, students are required to:

1. Complete a minimum of 90 credits as prescribed in the programme curriculum; and
2. Obtain a minimum cumulative GPA of 2.7 (B-).

Master of Theological Studies (M.T.S.) – (In-person or Immerse hybrid)

i. Program Description & Outcomes

Program Description

The **Master of Theological Studies program (60 credits)** is designed for Christian leaders for specialized ministry or those who desire to deepen their understanding of faith and vocation. Students can choose to focus their study in one of the three specializations offered: (1) spiritual formation, (2) nextgen ministry, and (3) reading and teaching the Bible. This program is designed with a solid biblical framework, strong theological thinking, personal and spiritual formation, ministry skills development integrated with interdisciplinary, case-based, and experiential learning in a community setting. Students in the M.T.S. program will have the opportunity to engage in a practicum experience and design a capstone project. The **Regular M.T.S.** program can be completed with a 2-year full-time residency on the main campus.

The **Immerse hybrid M.T.S. program (60 credits)** offers a flexible alternative for applicants who wish to stay with their current profession and pursue study part-time, students who live outside the Greater Vancouver area or outside Canada who are unable to move to Vancouver for 2 years to complete the regular M.T.S. program residency. The Immerse hybrid M.T.S. program requires 2 intensive residencies (10-14 days) in Vancouver connected to the annual student retreat with the rest of the program requirements to be completed online. The design of the Immerse hybrid M.T.S. program is rooted in the context of the students' faith and community where they live and serve. Students must secure an experienced ministry leader who will commit to be their mentor through the program. The mentor must agree to attend CCST Vancouver's mentor's training.

Program Outcomes

Upon completion of the M.T.S. program, students shall:

1. Deepen their love for God and their neighbours;
2. Gain a deeper understanding of their faith and vocation;

3. Develop a solid understanding of the Christian heritage, including understanding of scripture, the theological traditions and history of the global church;
4. Cultivate sustainable practices for personal and spiritual formation; and
5. Develop a solid foundation in both the theory and practice in their area of specialization.

Program Requirements

Foundations of the Christian Heritage 基督信仰傳統基礎 (30 credits)	Biblical Interpretation: Theories and Practice (3) 聖經詮釋學：理論與實踐 *Thinking Theologically for Ministry 1 (3) 事奉的神學思考1 Theological Investigation *1&2 (6) 神學探索1&2 Church History Insights for Today 1&2 (6) 教會歷史的當代透視1&2 Historical, Literary, and Theological Survey of the Old Testament and New Testament (6) 新舊約歷史、文學及神學綜覽 OT Book Study (3) 舊約書卷 NT Book Study (3) 新約書卷
Personal & Spiritual Formation 生命陶造 (3 credits)	Spiritual Formation: Theology & Praxis (3) 靈命塑造：神學與實踐
Specialization or Free Electives 專修或選修科 (12 credits)	Spiritual Formation Track 靈命塑造專修 NextGen Formation (3) NextGen 培育 2 electives in SF (6) 靈命塑選修科2科 Christian Leadership (3) 基督教領導學
	NextGen Ministry Track NextGen事工專修 NextGen Formation (3) NextGen 培育 2 electives in NextGen Ministry (6) NextGen 選修科2科 Christian Leadership (3) 基督教領導學
	Reading and Teaching the Bible Track 聖經教研專修 OT/NT Book Study (3) 新約/舊約書卷

	Biblical languages (6) 聖經語文 Christian Education (3) 基督教教育
Contextual Synthesis 處境綜合研究 (15 credits)	*Thinking Theologically for Ministry 2 (3) 事奉的神學思考2 Mission of the Church (3) 教會使命 Christian Faith and Culture (3) 基督信仰與文化 Contextual Ministry Experience (3) 事工體驗 *Capstone Project (3) 頂石專案
Non-credit requirements 非學分要求	Orientation module (research and writing), retreat, chapel, community groups, community engagement (P/F) – 2 times 參加入學須知課 (如何研究與寫作) , 退修會 , 每周崇拜 , 學生生活組 社區服務 (P/F) -- 2次

ii. Admissions Requirements

1. To be considered for admission, applicants must: Complete the application form, submit all related documents and a \$55 application fee (International application fee: \$165).
2. a completed bachelor's degree from an accredited university or college with a GPA 2.7 (B-) or above.
3. Application essay stating the applicant's Christian journey, vocational calling, ministry experience and one's goal for theological study;
4. 3 References (one pastoral reference, one academic reference and one character reference). Married students need to provide a spousal support letter.
5. An academic writing sample.
6. Pass the admission interview.
7. English language proficiency - there are 3 ways to fulfill the English requirements:
 - a. A score of 46 for TOEFL IBT, or 5.5 for IELTS (Academic) is required for masters program applicants who have NOT studied full time for 3 years in a postsecondary institution, where English is the language of instruction and examination, located in an English speaking country. Only test scores dating no more than two years are valid. Test results

must be submitted directly from the TOEFL Office or directly from the IELTS Office. (TOEFL DI code:C781); OR

- b. Proof of a Grade 12 C+ in English from a Canadian high school or equivalent academic qualifications (Our school follows the “BCCAT English as an Additional Language (EAL) Committee English for Academic Purposes Courses Equivalency/ Transfer Grid” (<https://www.bccat.ca/pubs/Resources/EAPTransferGrid2022.pdf>); OR
 - c. Pass grade in Hong Kong A Level examination or level 2 in HKDSE examination.
- 8. M.T.S. program applicants who do not meet the above English requirement are required to take 2 Theological English courses (6 credits) on top of their applied program.
 - 9. Applicants with English proficiency test scores below 31 on the TOEFL IBT or 4.0 on the IELTS (Academic) will not be admitted.
 - 10. **Immerse hybrid M.T.S.** program applicant must submit a letter of support from an experienced ministry leader who will commit to be a local mentor to the applicant through the years of study.

iii. Graduation Requirements

To be eligible for the award of the Master of Theological Studies, students are required to:

- 1. Complete a minimum of 60 credits as prescribed in the programme curriculum; and
- 2. Obtain a minimum cumulative GPA of 2.7 (B-).

Diploma in Christian Studies (In-person, Immerse hybrid or Online)

i. Program Description & Outcomes

Program Description

The Diploma in Christian Studies program (30 credits) aims to equip brothers and sisters to deepen their biblical understanding, to grow in their faith and to expand on their ministry skills. Graduates from this program are eligible to transfer all courses with grade B- or above to our M.T.S. or M.Div. program upon final approval by the registrar's office. Regular Dip. C.S. program can be completed with a one-year full-time residency.

The **Online Dip. C.S.** is rooted in the context of the students' faith and community they live and serve. It is designed to provide maximum flexibility for the enrichment of lay Christians or ministry workers who are unable to attend courses in the main campus location. Students in the online Dip. C.S. program is required to be an active church participant.

Program Requirements

Foundations of the Christian Heritage 基督信仰傳統 基礎 (12 credits)	Biblical Interpretation: Theories and Practice (3) 聖經詮釋學：理論與實踐 *Theological Investigation 1 (3) 神學探索1 Church History Insights for Today 1 or 2 (3) 教會歷史的當代透視1 或2 Historical, Literary, and Theological Survey of the Old Testament and New Testament (3) 新或舊約歷史、文學及神學綜覽
Personal & Spiritual Formation 生命陶造 (3 credits)	Spiritual Formation: Theology & Praxis (3) 靈命塑造：神學與實踐
Free Electives	Any course from any master's program. 碩士課程中的任何選修科

選修科 (15 credits)	
Non-credit requirements 非學分要求	Orientation module (research and writing), community groups 參加入學須知課 (如何研究與寫作) , 學生生活組

ii. Admissions Requirements

1. To be considered for admission, applicants must: Complete the application form, submit all related documents and a \$55 application fee (International application fee: \$165).
2. A completed diploma, associate degree or degree from a recognized higher educational institute.
3. Application essay stating the applicant's Christian journey, vocational calling, ministry experience and one's goal for theological study.
4. 3 References (one pastoral reference, one academic reference and one character reference). Married students need to provide a spousal support letter.
5. Pass the admission interview.

iii. Graduation Requirements

To be eligible for the award of the Diploma in Christian Studies, students are required to:

1. Complete a minimum of 30 credits as prescribed in the programme curriculum; and
2. Obtain a minimum cumulative GPA of 2.3 (C+).

Advanced Diploma in Practical Theology (In-person or Immerse hybrid)

i. Program Description & Outcomes

Program Description

CCST Vancouver believes strongly in the philosophy of lifelong learning and is committed to provide relevant educational offerings to support personal, spiritual, and professional growth of ministry leaders. The Advanced Diploma in Practical Theology program is a professional development opportunity designed to equip pastors and ministry leaders further in both their theological thinking and ministry skills.

Program Outcomes

Upon completion of the Advanced Diploma in Practical Theology program, students shall:

1. Develop advanced theological integration that helps graduates effectively engage their cultural context with theological acumen and critical thinking;
2. Expand leadership capacity and skills that enhance their effectiveness as ministry leaders in their specific context;
3. Grow in personal, spiritual, intellectual, and emotional maturity that reinvigorates and deepens their vocational calling.

Program requirements

Required Courses 必修科 (9 credits)	*The Leader as Theologian: Thinking Theologically for Ministry (3) 神學人領袖：事奉的神學思考 The Generative Leader: Mentorship and Coaching (3) 傳承使命的領袖：建立師徒關係 *The Leader's Wellbeing (3) 領袖的全人健康
Free Electives 選修科 (9 credits)	Any course at the doctoral level 博士課程中的任何選修科

ii. Admissions Requirements

1. To be considered for admission, applicants must: Complete the application form, submit all related documents and a \$110 application fee (International application fee: \$220)

2. Completion of a master's level theological studies or ministry degree with a GPA 3.3 (B+) or above
3. 3 years of full-time ministry experience
4. 3 References (one ministry reference, one academic reference and one character reference)
5. Current resume/C.V.
6. English language proficiency:
 - a. A score of 60 for TOEFL IBT, or 6 for IELTS (Academic) is required for doctoral program applicants who have NOT studied full time for 3 years in a postsecondary institution, where English is the language of instruction and examination, located in an English speaking country. Only test scores dated no more than two years when your application is reviewed are accepted. Test results must be submitted directly from the TOEFL Office or directly from the IELTS Office. (TOEFL DI code:C781);
 - b. Adv. Dip. P.T. applicants who do not meet the above English requirement are required to take 2 Theological English courses (6 credits) on top of the Adv. Dip. P.T. program;
 - c. Adv. Dip. P.T. applicants who meet the above English requirement but their reading score is below 6 are required to take an in-house reading assessment.
 - d. Applicants with English proficiency test scores below 32 on the TOEFL IBT or 4.5 on the IELTS (Academic) will not be admitted.
7. Application essay stating the applicant's Christian journey, vocational calling, ministry experience and one's goal for further study
8. Pass the admissions interview;

Transfer Policy

A maximum of 3 transferred credits from another post-master's level program will be accepted upon approval.

iii. Graduation Requirements

To be eligible for the award of the Advanced Diploma in Practical Theology, students are required to:

1. Complete a minimum of 18 credits as prescribed in the programme curriculum; and
2. Obtain a minimum cumulative GPA of 3.3 (B+).

Doctor of Ministry (In-person or Immerse hybrid)

i. Program Description & Outcomes

Program Description

CCST Vancouver believes strongly in the philosophy of lifelong learning and is committed to provide relevant educational offerings to support personal, spiritual, and professional growth of ministry leaders. The Doctor of Ministry program is a professional development opportunity designed to equip pastors and ministry leaders further in both their theological thinking and ministry skills, especially in a Chinese church context. The program is for those holding an M.Div. degree or its equivalent with a minimum 3 years full-time ministry experience. To maximize flexibility for those working full-time, students are only required to attend a 2-week module in residence two times during the program and the rest of the requirements can be completed online.

Program Outcomes

Upon completion of the D.Min. program, students shall:

1. Develop advanced theological integration to help graduates effectively engage their cultural context with theological acumen and critical thinking;
2. Gain in-depth contextual competency that gives graduates the ability to identify, frame, and respond to crucial ministry issues;
3. Expand leadership capacity and skills that enhance their effectiveness as ministry leaders in their specific context;
4. Grow in personal, spiritual, intellectual, and emotional maturity that reinvigorate and deepen their vocational calling;
5. Contributes missional impact to God's kingdom through thoughtful research and reflection on a ministry subject that goes beyond one's immediate context.

Program Requirements

Required Courses 必修科 (12 credits)	*The Leader as Scholar: Research Methodology (3) 學人領袖：研究方法論 *The Leader as Theologian: Thinking Theologically for Ministry (3) 神學人領袖：事奉的神學思考 The Generative Leader: Mentorship and Coaching (3) 傳承使命的領袖：建立師徒關係 *The Leader's Wellbeing (3) 領袖的全人健康
Free Electives 選修科 (12 credits)	Free electives (9) 自由選修科 Special Topic Guided Study (3) 專題導讀
Thesis 論文 (12 credits)	Project Design and Proposal 論文提案 (3) Thesis 論文 (9): thesis writing and peer research critique Thesis Extension 論文延期 (if necessary, repeatable per term)

D.Min. students who are not able to complete the thesis will be granted an Advanced Diploma in Practical Theology.

ii. Admissions Requirements

1. To be considered for admission, applicants must: Complete the application form, submit all related documents and a \$110 application fee (International application fee: \$220).
2. Completion of a Master of Divinity degree or equivalent with a GPA 3.3 (B+) or above.
3. 3 years of full-time ministry experience.
4. Graduates from the Advanced Diploma in Practical Theology program can transfer their courses into the D.Min. program if the course grade is B+ or above.
5. Current resume/C.V..
6. 3 References (one ministry reference, one academic reference and one character reference).
7. Submission of a research paper demonstrating graduate level writing skills.
8. English language proficiency:
 - a. A score of 60 for TOEFL IBT, or 6 for IELTS (Academic) is required for doctoral program applicants who have NOT studied full time for 3 years

in a postsecondary institution, where English is the language of instruction and examination, located in an English speaking country. Only test scores dated no more than two years when your application is reviewed are accepted. Test results must be submitted directly from the TOEFL Office or directly from the IELTS Office. (TOEFL DI code:C781)

- b. D.Min. applicants who do not meet the above English requirement are required to take 2 Theological English courses (6 credits) on top of the D.Min. program.
 - c. D.Min. applicants who meet the above English requirement but their reading score is below 6 are required to take an in-house reading assessment.
 - d. Applicants with English proficiency test scores below 32 on the TOEFL IBT or 4.5 on the IELTS (Academic) will not be admitted.
9. Application essay stating the applicant's Christian journey, vocational calling, ministry experience and one's goal for further study.
10. Pass the admission interview.

Transfer Policy

A maximum of 15 credits transferred from another D.Min. program will be accepted upon approval.

iii. Graduation Requirements

To be eligible for the award of the Doctor of Ministry, students are required to:

- 1. Complete a minimum of 36 credits as prescribed in the programme curriculum; and
- 2. Obtain a minimum cumulative GPA of 3.3 (B+).

Non-degree Study

i. Admissions Requirements

1. To be considered for admission, applicants must: Complete the application form, submit all related documents and a \$55 application fee (International application fee: \$165).
2. Have a completed bachelor degree from an accredited university or college.
3. Application essay stating the applicant's Christian journey, vocational calling, ministry experience and one's goal for theological study.
4. 1 pastoral reference.

Continuing Education Study

i. Admissions Requirements

1. To be considered for admission, applicants must: Complete the application form, submit all related documents and a \$55 application fee (International application fee: \$165).
2. Have a completed theological or ministry degree from an accredited university or college.
3. Application essay stating the applicant's Christian journey, vocational calling, ministry experience and one's goal for theological study;
4. 1 pastoral reference.

Audit Study

i. Admissions Requirements

1. To be considered for admission, applicants must: Complete the application form, submit all related documents and a \$25 annual application fee.
2. Have a high school diploma or equivalency certificate.

Library and Learning Resources

Our library collection has more than 15,000 books including more than 5000 Chinese Christian books. We also have the Accordance Bible Software and Christian journals available for students to study. Any registered individuals, including current students, alumni, faculty and staff, are issued a valid library card,

which authorizes them to check out materials from the library. Students may also use our library system, available 24 hours a day, to search, hold, and renew books. There will be library assistant assisting students during operating hours. (<https://wo.almega.com.hk/woc/?client=ccst>)

Academic Policies

Student Classifications

Full-time

For Master's programs, full-time students are required to enroll a minimum of 9 credits in a semester, a minimum of 18 credits in a year.

Part-time

Students who enroll less than 9 credits in a semester are considered as part-time students. Study Permit holder is not allowed to study in part-time mode under normal circumstances.

Study status for D.Min. Students

Students taking four D.Min. courses per academic year are considered as full-time. Students who are working on their thesis (including the proposal) are required to enroll in the remaining courses to maintain their full-time status.

For instance, if a student has two courses left to complete and those courses are offered in the same semester, they must complete those requirements. Once all of the coursework has been fulfilled and the student is only working on the thesis project, they will still be considered a full-time student.

Non-degree students

Non-degree students are potential students who wish to try pursuing theological studies without entering a formal program of study right away. They can enroll in up to 3 courses with credits. After completion of the third course, they are required to apply to a specific program to continue their study. All courses with a grade of B- or above can be transferred toward the degree program applied for.

Continuing Education students

Continuing education students are those who have attained a theological or ministry degree from an accredited university or college and wish to be admitted to continue theological studies without entering a formal program of study.

Mature students

Mature students are those who do not have an undergraduate degree but admitted to master's program based on the skills and experience they have acquired since leaving school.

Immerse hybrid

Immerse hybrid students are those who choose the Immerse hybrid delivery model to complete their program coursework. Immerse hybrid students are required to travel to Vancouver for intensive residency (10-14 days) each time (depends on program requirements) and complete the rest of the coursework using online hybrid model.

Audit

Audit students are those who enrolled in a course but will not earn relevant academic credits upon completion of the course.

International students

International students are those who must hold a valid study permit to register a course.

Attendance Policies

Students must attend no less than 15% of a course. Any absence must be excused with written notification to both the administration office and the teacher.

Grading Policies

Student's homework must follow the Term Paper & Thesis Style Manual by CCST Vancouver.

All academic works are done on the computer. Students will submit their assignments online in electronic format.

All assignments are graded with the following grid system:

Letter Grade (%)	Grade Point Value	Classification	Explanation
A+ (90-100)	4.0	Excellent (Exceeds expected standards in all respects)	Students display a comprehensive knowledge of the principles and materials treated in the course, fluency in communicating that knowledge, and originality and independence in applying material and principles. The work provides evidence of a significant awareness of and ability to interact with related scholarly literature that goes beyond the requirements of the course. The work demonstrates proficiency in matters of grammar, spelling, sentence and paragraph structure.
A (85-89)	4.0		
A- (80-84)	3.7		
B+ (77-79)	3.3	Good (Exceeds expected standards in many respects)	Work indicates a thorough grasp of the goals for this assignment within the context of the course. The work exhibits few mechanical and stylistic errors and demonstrates a reasonable organization and development of ideas. Ideas are clearly and logically expressed and are well supported by an obvious awareness of the relevant literature with appropriate documentation of all sources.
B (73-76)	3.0		
B- (70-72)	2.7		
C+ (67-69)	2.3	Satisfactory (Meets expected standards)	Work displays a sufficient and basic understanding of the principles and materials treated in the course. However, the expression of that understanding is impeded by any of the

C (63-66)	2.0		following: lack of conceptual organization, lack of development and flow of ideas, inadequate use of and interaction with relevant scholarly literature, inadequate documentation of sources, significant inaccuracies and errors regarding grammar and spelling, significant mechanical and stylistic errors. Performance at this level meets graduation requirements.
C- (60-62)	1.7		
D+ (57-59)	1.3	Pass (A little below expected standards)	Work reveals a lack of understanding or serious misunderstanding in part of the principles and materials treated in the course. The development and flow of ideas throughout the paper are below standard. Sources are not cited appropriately and the work relies mainly on summaries and paraphrases of other people's work. The work contains poor sentence structure and punctuation and generally suffers from a lack of attention to matters of grammar and style. The work is inappropriately shorter or longer than the required length. While a grade of D is not a failure in a particular course (i.e., the professor does not see the need for the student to repeat the course), consistent work at this level would prohibit the student from graduating.
D (53-56)	1.0		
D- (50-52)	0.7		
F (0-49)	0.0	Failure (Below expected standards)	Student displays inadequate or fragmentary knowledge of the principles and materials treated in the course. The student may have failed to complete the course requirements. The work may contain plagiarized materials.

Extension Policies

Students should submit all assignments on or before the due dates stated in course syllabi. Deadlines should be taken seriously. Assignments submitted after the due date without an approval for extension will result in a penalty of reducing the grade at the scale of two-thirds of a letter grade for each week. For example, if an assignment worthy of B is turned in four days after the due date, its grade will be lowered to C+. Weekends and bank holidays are included in the calculation of late penalties. Certain courses, such as intensive ones, may adopt a different policy, because of their special nature.

Assignments submitted five weeks or further after the due date will not be marked and will be automatically given zero (0) points.

Requests for an extension will only be considered in the event of serious medical emergence (e.g., hospitalization of the student or an immediate family member) and other unfortunate hardship (e.g., death in the family, victim of crime, etc.). Other reasons including holidays, due dates for other courses, work commitments, technological problems (e.g., lack of computer access or internet), and church related matters (e.g. being busy with serving in church), are not sufficient grounds for an extension.

Transfer Policies

i. Credit Transfer

1. Credit Transfer Requirements

For Master's program:

▪ M.Div.

1. M.Div. students are allowed to transfer up to **eight** courses (with a grade of B+ or above), excluding field education and CCST Vancouver's signature courses which are courses distinctive to CCST Vancouver's curriculum and hence non-transferrable.
2. Other criteria:
 - a. Credit is granted from an accredited institution.
 - b. The course should match our course content in the curriculum and educational philosophy.
 - c. The course mark must be a Grade B+ or above, including biblical languages.

▪ M.T.S.

1. M.T.S. students are allowed to transfer up to **five** courses (with a grade of B+ or above), excluding CCST Vancouver's signature* courses;
2. Other criteria:
 - a. Credit is granted from an accredited institution.
 - b. The course should match our course content in the curriculum and educational philosophy.
 - c. The course mark must be a Grade B+ or above, including biblical languages.

▪ D.Min.

1. D.Min. students are allowed to transfer up to **four** courses (with a grade of B+ or above), excluding course "D.Min. 901".
2. Other criteria:
 - a. Credit is granted from an accredited institution.
 - b. The course should match the aims and philosophy (e.g. ministry in nature, rather than, for example, theological and biblical studies) of the curriculum.)
 - c. The course mark must be a Grade B+ or above.

*CCST Vancouver signature courses **excluded from credit transfer**:

1. Thinking Theologically for Ministry 1 & 2
2. Theological Investigation 1
3. Capstone Project
4. DM901 Research Methods and methodology
5. The Leader as Theologian: Thinking Theologically for Ministry
6. The Leader's Wellbeing

2. Credit Transfer Summary

The table below stated the maximum no. of credits may be allowed for credit transfer subject to the discretion of the Academic Dean.

	Max. no. of credits for credit transfer, if approved
Doctor of Ministry (D.Min.)	12 (excl. DM901)
Advanced Diploma in Practical Theology (Adv.Dip.P.T.)	3

Advanced Master of Divinity (Adv. MDiv.)	12
Master of Divinity (MDiv.)	24
Master of Theological Studies (M.T.S.)	15
Diploma in Christian Studies (Dip.C.S.)	0

***All credit transfer approvals are subject to the final discretion of the Academic Dean.

ii. Program Transfer/ Change

Application for program transfer/ change will only be considered in exceptional circumstances. Once approval for program transfer/ change has been given, fees paid for the course(s) in the original programme will not be refunded. Students must re-apply for re-admission to the original programme.

For M.T.S. degree graduates who wish to pursue an M.Div. within the CCST Vancouver system, applicants are required to sign a statement indicating that they will surrender their first degree with CCST Vancouver. In this case, applicants are required to:

- Make up the remaining credits needed to complete the M.Div. program.
- Apply M.Div. program between one year to three years after graduation.
- Complete six units of internship, similar to other M.Div. students.

Add/ Drop and Withdrawal Policies

1. Students must fill in the Add/Drop Form in order to make changes to their registration.
 - a. Add/Drop a course should be done by the first 20% of a course.
 - b. Dropping a course by the first 20% of a course is considered dropping a course. In the transcript, there will be no indication about this decision.
 - c. Dropping a course after the first 20% of a course is considered withdrawal. In the transcript, there will be an indication. But there will be no impact on the GPA.
 - d. Incomplete status will be assigned for a course when a student has not submitted the Add/Drop Form but been unable to complete an assignment by the due date. "Incomplete" is a transition/ temporary status ONLY. During the transition, the "incomplete" status has no impact on a student's GPA. Teachers may or may not give the student

a reasonable grace period. After the grace period or, in the case that a grace period is not granted, five weeks after the due date (see "Extension Policies" in above), the assignment will be automatically awarded a zero if it is still not submitted. If the total of the student's assignments falls to the "FAIL" range, the registrar office will enter a FAIL grade for that course.

2. Students should submit the Add/Drop Form to withdraw from a course or switch classes. The form is available at the Registrar's Office.
3. Switching from credit to audit is considered as dropping and adding.
4. The date the Add/Drop Form/Withdrawal Notification Form received by the Registrar's Office will determine the refund amount.
5. In most cases, a refund will be credited to the student's account. Upon written request, the school will issue a refund cheque for those who paid with cash, cheque or e-transfer. Upon written request, those who paid by Wechat Pay or Ali Pay, the school will refund them with the original payment method.
6. The chart below determines refund amount and grades recorded during the specified period.

Deadlines	Withdrawal & Refund	Transcript
On or before 20% of the class time	100% (*Administration fees applied)	
Between the 2 nd session to the 5 th session (40% of the class time)	50%	Grade = W (withdraw)
After the 5 th session	0%	F (fail)

Refund percentage applies to Tuition, Resource Fee, and Student Activity Fee.

*The non-refundable Administration Fee per course (\$50) will be deducted before full refund.

7. Withdrawal of Study

If a student who wish to discontinue his/her study at CCST Vancouver before completing his/her programme, it is necessary for him/her to complete the *Withdrawal Notification Form*. Fees paid for the course(s) in which he/she is studying will not be refunded. Once the withdrawal of study is approved, student must re-apply for re-admission to the same programme.

Probation

When the GPA falls below the required level for graduation of the enrolled program, a student will be notified that he/she is under probation. It serves as a

serious reminder and the probation status will be reverted once the GPA moves back above the said required level.

Audit Policy

All courses that are completed under audit mode are non-credit bearing. As such, audit courses are not approved for credit transfer to any degree nor diploma nor certificate programs in any case.

Audit students are expected to attend all class sessions attentively. Priority will be given to credit-bearing students during class discussions and activities. In some cases, instructors may determine that audit students should observe rather than actively participate in discussions to ensure the progress and focus of the course for credit-bearing students.

CCST Vancouver alumni, of the master's program only, can enjoy the alumni benefit of auditing one course for free per academic year.

Current CCST Vancouver students and alumni can audit unlimited courses.

Non-CCST Vancouver students can only audit a maximum of 6 courses in a lifetime.

Audit students for D.Min. courses

Auditor must be a M.Div. graduate with 3 years full time pastoral experience. The Auditor must be currently in ministry.

The auditor must fill in 2 reference contacts in the application form. D.Min. audit fee is \$550.

An auditor maximum can audit 3 courses.

A maximum of 2 audit students are allowed per class.

Plagiarism and Academic Integrity

Students are expected to strictly follow the principles of academic ethics for all of their assignments. Plagiarism, equivalent to theft intellectually, is a serious academic offense. Please respect academic integrity. Students should use another person's works properly, without appropriating a written or oral source's ideas and words as if they were the students' own efforts. Students are expected to properly

paraphrase and summarize the sources they use. Students must also credit another person's ideas through the common forms of academic citations.

Penalties for academic dishonesty will be determined on the amount of problematic parts, the nature of the violation (e.g. deliberate or accidental), and the students' previous history of academic offense.

Penalties may range from a deduction of mark for the assignment, a mark of zero, suspension, to permanent expulsion.

Discrimination and Sexual Harassment

Students must demonstrate respect to the teacher and other students at all times in the class. Any form of discrimination, violence, harassment or belittling is prohibited and subject to terminating a student's right to study at CCST Vancouver.

For details on policy with regards to sexual harassment and sexual misconduct, please refer to Appendix One and Appendix Two of Student Handbook of CCST Vancouver.

Graduation Procedures

1. Submit an application for graduation by the end of January in the year you wish to graduate.
2. Submit the graduation application fee along with the application.
3. Settle all financial obligations with the School, including any amounts owing on your student account and any library fines.
4. Complete all the requirements of your program outlined in the Academic Catalogue.
5. Attain the minimum grade point average for your respective program.

Tuition and Fees

Note: The fees¹ posted below are for the 2024 – 2025 academic year of CCST Vancouver.

Application Fees and Deposits

Master/Diploma Application Fee for Canadian applicants	\$55
Master/Diploma Application Fee for International applicants	\$165
D.Min. Application Fee for Canadian applicants	\$110
D.Min. Application Fee for International applicants	\$220
Tuition Deposit for Canadian applicants (non-refundable)	\$300
Tuition Deposit for D.Min. Canadian applicants (non-refundable)	\$500
Tuition Deposit for International applicants (non-refundable ²)	\$3,150
Tuition Deposit for D.Min. International applicants (non-refundable ²)	\$2,840

Master & Diploma Tuition and Basic Fees

Tuition (per 3 credit course)	\$960
Resource Fee per course	\$40
Administration Fee per course (non-refundable)	\$50
Internship fee per unit	\$350
Total Tuition & Fees (per 3 credit course)	\$1,050

Doctor of Ministry Tuition Fees

Registration Fee per school year	\$55
Tuition (per 3 credit course)	\$1,420
Oral Defense	\$750

General Fee Schedule

Audit (per course)	\$400
Late Registration (full-time and part-time returning students)	\$50
Official Statement/Letter	\$20
Official Transcript	\$20
Official Transcript – rush service	\$30
Transfer Credit Evaluation (per course)	\$50
D.Min. Transfer Credit Request Fee (per course)	\$100
Bounced Cheque due to Non-sufficient funds	\$50

ETC Tuition and Basic Fees

Audit (per course)	\$80
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¹ All wire transfer payments are subject to additional wire transfer handling fee, covered by applicants or students.

² If international applicants are compelled to withdraw their application due to the rejection of their study permit application within 2 years of the L.O.A. issued date, they are eligible to request a refund of the deposit.

Full-time Pastor and Spouse, Full-time staff in church and Christian Organization	FREE
CCST Vancouver D.Min., and Master programs Students / Alumni	\$40

Library Fees

Library Card annual fee for Certificate students & CCST Vancouver Alumni	\$25
Lost Card Fee	\$15

Scholarship and Financial Aid

CCST Vancouver Bursary

The CCST Vancouver provides financial assistance to our full-time students. Registered full-time students must submit applications for Bursaries in September. Scholarships are given in December to those students who qualified in the preceding school year.

1. Full-time students taking a minimum of 3 courses each semester and no less than 9 courses in a school year, and who demonstrate excellent academic achievement and Christian character during their studies are eligible for a Bursary. The amount of the grant is subject to the applicant's personal financial situation and actual needs.
2. Approval will be made by the Bursary Evaluation Committee after an interview with the applicant. Eligibility will be reviewed at the beginning of each term.

CCST Vancouver Scholarship

Scholarships are awarded to the top 3 students of each academic year. Eligible students should be registered as full-time students of CCST Vancouver in the current year and demonstrate excellent academic achievement and Christian character during their studies. The amount awarded to the top 3 students of the preceding year is given according to the following scale:

\$2,500 - GPA greater or equal to 3.9

\$2,000 - GPA greater or equal to 3.7 but under 3.9

\$1,500 - GPA greater or equal to 3.5 but under 3.7

NGUY NGO HUE TRINH Memorial Bursary/ Scholarship

1. This award is given to students who have high academic standing or experience financial hardship; and who are enrolled full time (minimum 9 credits in a semester) in CCST Vancouver. This award was established in 2016 by Mr. Nguy Thanh's family in the memory and love of Madam Nguy Ngo Hue Trinh.

2. Eligible students are either with financial hardship or with academic promise and Christian character.
3. They should have achieved minimum grade point average 3.0 (on a scale of 4.0) for all subjects attended or attending.
4. There will be a maximum of 3 recipients annually, each awarded a \$1,000 scholarship.

CCST Vancouver Alison Yeung Bursary

This bursary is specially offered to encourage students to pursue their studies in the M.Div. Program at the Canadian Chinese School of Theology Vancouver for pastoral ministry in the future. The program is funded by the Alison Yeung Bursary Fund donated by Mrs. Alison Yeung.

An applicant must be enrolled in the M.Div. program as a full-time student and take a minimum of three courses per semester in the last school year. The student should meet an average GPA standard of B or above.

Spousal Discount

Spousal Discount is provided as an encouragement to all full time students' spouse. A discount of 50% off towards the tuition will be automatically applied to all full time students' spouses when he/ she registers as a full time or part time student in the same term as the primary student. Primary student is the one who is taking full time with relatively more courses at CCST Vancouver. Primary students and their spouses need to pay full tuition after registration. After the deadline of dropping courses, the discount amount will come as a refund to the spouse in a cheque. The eligibility will be reviewed at each term.

International Student Information

CCST Vancouver is called to nurture God's servants and equip the laity for the church in the 21st century. Based on biblical truth, we provide relevant theological training to nurture God's servants to pass on ministry and mission, fulfilling Christ's commandment. Our programs integrate spiritual growth, theological knowledge, and ministry skills. We aim to train passionate pastors, mission workers and lay leaders to serve in different churches, communities and mission fields. We go deep with God in Christ, emphasizing

the spiritual formation through our weekly chapel, annual retreat, quarterly half-day prayer retreat and spiritual direction.

CCST Vancouver welcomes all international students who aspire to seek spiritual growth, theological knowledge, and ministry skills. For details on application and information to study at CCST Vancouver, please refer to our website at <https://ccstvan.ca/admissions/international?lang=en>.

Faculty Information

Core Faculty

Rev. Dr. Joyce Chan

Principal, D.Min. Program Director
Professor of Church History
B.S. (Biochemistry) University of California, Los Angeles, U.S.A.
M.Div. (Biblical-Theological Studies) Gateway (Golden Gate) Baptist Theological Seminary, U.S.A.
Ph.D. (Religion) Baylor University, U.S.A.
Advanced Diploma in Art Therapy (In progress) Vancouver Art Therapy Institute, Canada
Faculty Instructional Skills Workshop Certificate University of British Columbia, Canada
Teaching in a Blended Learning Environment Certificate University of British Columbia, Canada

Rev. Dr. Edwin Lee

Academic Dean
Professor of Theology
B.A.Sc. University of British Columbia, Canada
M.A.Sc. University of British Columbia, Canada
M.Div. Regent College, Canada
Th.M. Regent College, Canada
Ph.D. University of Ottawa and St. Paul University, Canada

Dr. Reuben Lee

Assistant Academic Dean
Assistant Professor of Biblical Studies
B.A. University of Southampton, UK
M.Phil. University of Liverpool, UK
Ph.D. University of Aberdeen, UK

Emeritus Faculty

Rev. Dr. John Hsu

B.S. Grace University, USA
M.Div. Wheaton College Graduate School, USA
Ph.D. Aquinas Institute of Theology, USA

Rev. Dr. Jason Hing Kau Yeung

B.A. The Chinese University of Hong Kong, Hong Kong
M. Div. Lutheran Concordia Seminary, Canada
Dip.Ed. The Chinese University of Hong Kong, Hong Kong
Th.M. Southeast Asia Graduate School of Theology, Hong Kong

M. Phil. King's College, University of London, UK
Ph.D. University of London, UK

Adjunct Faculty

Rev. Dr. Ivan Leung (Founding Principal)

B.Th. Evangel Seminary, Hong Kong
M.C.S. Regent College, Canada
M.Div. Regent College, Canada
D.Min. Western Seminary, USA

Rev. Dr. Peter Au

Ph.D./Th.D. Dallas Theological Seminary, USA

Rev. Dr. David Chan

D.Min. Trinity Evangelical Divinity School, USA

Dr. Kar Park Chan

D.Min., Golden Gate Baptist Theological Seminary

Rev. Dr. Anthony Chow

Ph.D. Southern Baptist Theological Seminary, USA

Rev. Dr. Samuel Ho

Ph.D. Trinity Theological Seminary, USA
Th.D. Andersonville Theological Seminary, USA
DTS. Columbia Evangelical Seminary, USA
PhD. Graduate Theological Union, USA

Dr. Archie Hui

Ph.D. University of Aberdeen, UK

Rev. Dr John Jiang

D.Min. Logos Evangelical Seminary, USA

Dr. Grace Ko

B.Sc., Phm., University of Toronto, Canada
M.T.S., Tyndale Seminary, Canada
Ph.D., University of St. Michael's College, Canada

Rev. Dr. Simon Lee

D.Min. Western Seminary, USA

Pastor Luke Lin

MA. Regent College, Canada

Rev. Dr. Francis Tam

D.Min. Trinity International University, USA

Rev. Dr. Peter Teh

D.Min. Fuller Theological Seminary, USA

Dr. Sam Tsang

Ph.D. University of Sheffield, UK

Dr. Mary Wang

Ph.D. Renmin University of China, China

Rev. Dr. Paul Wang

Ph.D. University of St. Michael's College, Canada

D.Min. Trinity International University, USA

Dr. Enoch Wong

Ph.D. Gonzaga University, USA

Rev. Dr. Zion Wu

D.Mus. Indiana University School of Music, USA

Rev. Dr. Enoch Yim

D.Min. Carey Theological College, Canada

Psy.D Graduate Theological Foundation, USA

Rev. Dr. Marcus Cho

Ph.D. University of Manchester, UK

Rev. Dr. David Chiu

DMin. Canadian Theological Seminary, Canada

Rev. Dr. King Tak Ip

Ph.D. University of Manchester, UK

Dr. Daniel Pang

Th.D. Lutheran Theological Seminary, HK

Admission & Enquiries

Registrar Office

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